



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KASTURI RAM COLLEGE OF HIGHER EDUCATION
• Name of the Head of the institution	DR. G. P. SINGH
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127787132
• Mobile No:	8802841785
• Registered e-mail	krcollege@krcollege.in
• Alternate e-mail	iqac@krcollege.in director@krcollege.in
• Address	Kureni Mod, Near New Anaj Mandi, Narela
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110040
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Guru Gobind Singh Indraprastha University				
• Name of the IQAC Coordinator	Dr. Ajay Sharma				
• Phone No.	01127787132				
• Alternate phone No.	9899326670				
• Mobile	8802841785				
• IQAC e-mail address	iqac@krcollege.in				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.krcollege.in/uploads/images/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.krcollege.in/page/top-bed-colleges-in-delhi-kasturi-ram-college-of-higher-education				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2017	19/07/2017	18/07/2022
6.Date of Establishment of IQAC			20/12/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Organized International Conference on Embracing Re-Modelling and Transformation: Mapping Breakthrough Innovations" in collaboration with Pune Institute of Business Management(Aff. to Savitribai Phule Pune University, Pune) on 23rd Jan. 2021.</p>		
<p>2.Recognized VENTEL Action Plan institution by the Ministry of Education, Govt. of India. Organized workshop on VENTEL Action Plan by Dr. Shatrughan Bhardwaj, Regional Coordinator, MGNCRE, Ministry of Education, Govt. of India.</p>		
<p>3. Collaboration with Jagran Institute of Management & Mass Communication for the commencement of Certificate Courses in Video Editing, Copy writing & Film Making.</p>		
<p>4. Organized Workshop on Practicing Guidance & Counseling in Schools by Dr. Anita Garg- Counselor & Webinar on Suicide Prevention by Dr. Hema Gupta, Career Consultant & Counseling Psychologist and Ms. Priyanka Bhardwaj- Health Consultant & Dietitian</p>		
<p>5. Organized International Education Fair in collaboration with Quick Immigration Services to brief about the free education in Italy, University of Canada. 5. 7 days Faculty Development Programme on "Emerging New Realities: Exploring Modern Technologies for Teaching, Learning and Research" from 5th July to 11th July in collaboration with Aptech Private Limited.</p>		
<p>6. Organized various online events like Hindi Diwas, International</p>		

Peace Day, Discussion on National Education Policy, 2020, Workshop on the Art of video Editing, Digitalization in Radio, World Ozone Day, Self Portrait Video Competition, Digital Poster Designing on Covid 19 and its Management etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	22/02/2019

Extended Profile

1. Programme

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 628

Number of students during the year

File Description	Documents
Data Template	View File

2.2 80

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 134

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 43

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 43

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	628
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	80
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	134
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	43
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	14687163
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Transaction is the effective and desired implementation of the curriculum contents on the basis of aims and objectives listed in the curriculum. Curriculum Transaction incorporates effective planning for providing learning experiences for its learners, organization of planning, administration/implementation of the organized planning and evaluation of the implementations by the implementer and the experts in the relevant field. The same is followed by the Kasturi Ram college of Higher Education; the lesson plans are prepared in advance keeping in mind the objectives of the units. The teaching pedagogy is also included in the lesson plan so that the teacher can arrange the activities, Power Point Presentations, videos, case studies, relevant facts and figures etc. in advance. The lesson plans are being checked by the Head of Departments for evaluation and qualitative feedbacks. The lesson plans are documented in the soft as well hardcopies and transaction of content is done accordingly. For B.Ed. - Curriculum is transacted with effective teaching learning methodology.

Syllabus forecast is done in the beginning of the semester to ensure the timely completion of the syllabus and to identify pedagogic practices to be followed. Regular lesson plans are maintained by the faculty members highlighting the objectives, teaching methodologies and content link. Study Material prepared by the Faculty members are made available to the students on regular basis in the classroom and via mail. Curriculum is transacted in interactive ways. Students are given due chances to express their views & motivate to explore ideas. Time to time extra activities are identified to transmit the curriculum related information among learners. Like Group discussions, Brain storming sessions, role plays etc. are conducted in the classroom. Students' presentations are taken after completion of every unit. Feedback is provided to the students regarding the same. Timely revision of each unit is ensured by the faculty members. The timetable is prepared in a manner to ensure that it contains at least thirty six hours of teaching per week (For B.Ed.). It is ensured by the faculty members to report to their HOD's regarding progress and timely completion of the syllabus. Institute has started a portal(App of Krcollege) on which all faculty members have to submit the content of their respective subjects and students can access it at anytime and anywhere. Scheme of examination is being followed as per the university norms. All the academic activities are planned in alignment with the academic calendar proposed by GGSIPU in the beginning of every session. Along with continuous assessment in the classroom one minor test is also conducted for the internal assessment of the students. Moreover, a Youtube channel- 'Education with KRCHE' (Link: https://www.youtube.com/channel/UC7M0c4omaSA_jBZA9V-QCBQ/videos) has been started by the college to provide video lectures to the students. During the lockdown, online teaching is being provided to the students using the platforms of Google Meet, Zoom etc. Online study material is provided to the students using the Google Classrooms.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	College App on Playstore- KRCOLLEGE & Youtube channel- EDUCATION WITH KRCHE for video lectures

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We prepare academic calendar for the whole semester before commencement of the semester. Our academic calendar consists of all the activities to be conducted during the whole semester. It includes examination schedule, seminars, workshop, guest lectures, career counseling sessions, industrial visits, sports activities of the university and college, cultural fests of the university and college, cultural and other literary activities conducted during whole semester. We plan all the things before commencement of the semester and include all the activities as per the schedule in our academic calendar.

We conduct one Internal Examination in each semester as per our Academic Calendar. Apart from internal examination for continuous evaluation, we assess the student on the topics related to subject, we assign some individual and group activities to perform. Teacher takes class tests also. There are discussion sessions to measure the level of knowledge gained by the student on a particular topic. If required we assign some outdoor activities also so that student go and interact with people and gain some knowledge by such exposure. Some teachers use case studies also so that they can understand the practical application of concepts in practical situation during learning.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://krcollege.in/page/top-bed-colleges-in-delhi-kasturi-ram-college-of-higher-education

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

608

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

608

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

KRCHE practices effectively in integrating cross-cutting issues relevant to gender, environment and sustainability, Human Values and Professional ethics into the curriculum, as well as to ensure the holistic development of learners. Various co-curricular activities are organized throughout the year as part of the curriculum that help us to accomplish these objectives.

Gender Sensitivity

To make the students aware about equality, the college organizes various programmes. Students are sensitized to practice and promote gender equality from a cross cultural perspective. Counselling cell takes the initiatives to conduct free counselling services. Sensitization camps or PR campaigns are organized in the rural areas as well as in the adopted villages of Narela to spread the awareness regarding women's rights, gender equality, girl education and issues related to health and hygiene of women.

Environment and Sustainability

The pivot of the work culture of KRCHE is sustainability. Curriculum includes environment awareness camps, seminars, workshops, guest lectures are organized on the regular basis. Environment Day, Earth Day, Ozone Day are annually celebrated to stimulate young minds to make them responsive towards environmental issues and to protect environment around us.

Human Values and Professional Ethics

KRCHE runs a core course PDCS which focusses on human values and professional ethics. Life skills like empathy, creative thinking, critical thinking, effective communication skill etc. are taught.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

268

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.krcollege.in/uploads/images/Feedback-analysis-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

370

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We assess the learning level of student on regular basis by different modes like internal examination, assignment, presentation and various other activities. We also discuss their performance with them. The students who don't perform are provided extra attention and time by our faculty members. For Slow Learners, we organize Extra Classes (Tutorial Classes) on Saturdays. Our faculty members always try out to find some innovative and interesting methods of teaching so that slow learners can learn fast. We motivate advance learners to enroll in some extra short term courses for value addition. We also motivate advance learners to participate in the conferences and seminars and to write research papers under the supervision and guidance of our faculty members. Many of the advance learners have presented research papers in International/National Conferences and Seminars and get published their work in conference/seminar proceedings and journals. College organizes Parents Teacher Meeting once in each semester for giving the regular feedback regarding the academic performance and behaviors of the students. The slow learners are identified on the basis of their academic performance in class and the internal tests. The faculty members are always concerned with the needs of slow learners by giving them extra classes. The Class Coordinators are responsible for monitoring and analyzing the performance of the students by discussing and reporting to the students, Guardians, Programme Coordinator & Principal/Director. Besides this, Class Co-ordinator acts as a mentor, friend, philosopher and guide to the students to overcome psychological and emotional problems and regain confidence and maintain focus in academics.

File Description	Documents
Link for additional Information	www.krcollege.in
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
628	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Centric methods such as experiential learning, participative learning and Problem-Solving Methodologies are used for Enhancing Learning Experience

The curriculum provided by the University has ample scope to give students the opportunity of experiential learning and participative learning.

Student-Centric Methods adopted are:

- Practical Classes
- Surveys conducted by students
- Presentations by students
- Field Work
- Internship Programmes
- Webinars, Guest Lectures, Conferences and workshops for students
- Educational Excursions
- Film Reviews
- Case Study
- Role Plays

To engage students in problem solving and inculcate problem solving skill in them, activities and events are organised so that they can have practical exposure to face and negotiate with

difficult situations.

NAAC